

# TIGP *Partnerships in Action*

TORONTO INTERGENERATIONAL PARTNERSHIPS

FALL 2001



***Celebrating 2001,  
International Year  
of Volunteers***



***GROWING TOGETHER: Danforth Collegiate and Technical Institute students, Greenwood Tower residents, TIGP staff and greenhouse volunteers, and even Deputy Mayor Case Ootes (centre, in jacket and tie), came together last May to plant three gardens at Greenwood Towers. For more on this story of building strong community connections, turn to pages 6 and 7.***

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## TIGP BOARD MEMBERS 2000-2001

Carol Bongard  
Susan Davey  
Pat Fannon  
Margaret (Dot) Hall  
Vanda Henriques  
Lorna MacGregor  
Jean Probyn  
Joe Salerno  
Jane Wilson

## PATRON COUNCIL MEMBERS

Raul Godfrey  
The Honorable Margaret McCain  
Dr. Bette Stevenson, O.C.

## FUNDERS

Toronto District School Board  
Ministry of Citizenship  
Ministry of Health and  
Long-Term Care  
Municipality of Metropolitan Toronto  
The Ontario Trillium Foundation  
United Way of Greater Toronto Area  
Private donations

## TIGP STAFF

Christina Stewart, Executive Director  
Sue McMahon, Manager,  
Programs and Volunteers  
Margaret Morris, Seniors Assistance  
Home Maintenance Coordinator  
Cinzia Linotta,  
Program Coordinator

## FIELD PLACEMENT STUDENTS

Shelley Halverson –  
George Brown College  
Kim Ferguson, Anastasia Howard,  
Jill Willcott – Humber College

## To all TIGP friends and supporters

Thanks to each of you who in the year since our last general meeting have given your time and financial support to TIGP. As you can see from Chris Stewart's report on the next page, the past year has been filled with challenges and transition for our agency.

Chris and her staff, Sue, Margaret and Cinzia, have done a remarkable job in dealing with the uncertainties of finding a new home, moving and settling in, all the while creating and maintaining TIGP programs.

The first annual March of Drums in October was a remarkable success. I urge all of you to join us next year and walk with all ages in a public show of support against child abuse. Through TIGP's work in organizing this event, new partnerships and collaborations are emerging, providing new opportunities for us to grow, respond and be recognized.

We are ready for 2002, with new board members, new opportunities and new challenges; however, none will prevail without our volunteers. TIGP needs their help more than ever.

We need sub-committee members to prepare for next year's march; assistance with programs; an extra pair of hands in the office – just to name a few areas for volunteer help. We also need help in fundraising; traditional sources are cutting back, yet our needs continue to grow.

So stay with us and continue to make the magic happen! And find another to join you and your efforts for TIGP. Do that and the magic will continue to happen for us all.

Susan Davey  
TIGP Board Member

## Our Mission & Mandate

Toronto Intergenerational Partnerships (TIGP) is a non-profit, charitable, community-based organization that creates and facilitates linkages across generations in order to:

- cultivate a sense of trust and caring in an age-segregated society;
- promote awareness between the generations through mutually beneficial partnerships;
- enrich the lives of participants through activities designed to support and encourage social responsibility and volunteerism.

Toronto Intergenerational Partnerships serves different generations and cultures in partnership with educators, individuals, community agencies and organizations. In fulfilling its mandate, TIGP:

- creates, supports and coordinates intergenerational programs as well as social, recreational and educational activities;
- provides resources, expertise and training in the field of intergenerational programming;
- participates in conferences, forums and workshops for the exchange of intergenerational experiences.

TIGP is the major advocate and developer of intergenerational programs in the City of Toronto.

## How to Reach Us

WRITE: Toronto Intergenerational Partnerships, Danforth Collegiate,  
800 Greenwood Avenue, Toronto,  
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## A year of challenge, change and expanding opportunities for TIGP

This has been a year of tremendous challenge and change for TIGP. A home lost, a new home gained; a new program initiative that takes us and those we serve into the technological age; a commitment and action on the issue of child abuse, and the opportunity to develop our organization to better reflect and tap into the strengths of diversity within Toronto communities.

We not only gained a new home at Danforth Collegiate, thanks to the Toronto District School Board, we also opened a new community office and volunteer training centre at Greenwood Towers and Hansen Place through a growing partnership with Toronto Housing Company.

Our recent response to the need for self-directed activities and program models for the frail elderly in long-term care institutions has resulted in a new collaborative project team involving TIGP, Seneca College's Gerontology Department and Community MicroSkills Development Centre. Each team member brings a complementary expertise such as program development, training in gerontology and web site design and development.

This team will develop, deliver and evaluate the innovative "Seniors in Cyberspace" program in 12 long-term care facilities, and has just been approved for two-year

funding by the Ministry of Citizenship.

"Seniors in Cyberspace" engages youth to train seniors in accessing the Internet and will be supported by a companion web site to encourage and assist others in developing their own program. The program will foster self-directed choices, decrease isolation and provide opportunities to tap into the worldwide community.

Our first annual Intergenerational March of Drums launched during Child Abuse Prevention Month in October was a great success, bringing together people from all ages and walks of life in breaking the silence around child abuse.

It was a wonderful, heart-warming event starting in the St. Lawrence neighbourhood and marching to the Air Canada Centre, amidst the sound of drums, to the unveiling of the Child Abuse Prevention Monument. We have great plans for next year so stay tuned!

The board and staff of TIGP have made a strong commitment to increase their organizational capacity to tap into the strengths and assets of diverse communities.

Thanks to the Ontario Trillium Foundation we will have the resources to plan and develop innovative approaches that will enable more seniors, youth and children of diverse backgrounds to contribute and benefit in their community.

All of us look forward to engaging in the issues and opportunities that this coming year will bring us in building a better future together.

Chris Stewart, Executive Director



*Getting ready to march against child abuse in October.*

### TIGP has a new home

Having settled into our new space at Danforth Collegiate and Technical Institute, we welcomed everyone at an open house last May. Many volunteers, educators and community partners joined us to share past memories and network at the event.

In celebration of 2001 International Year of Volunteers, those attending joined in creating individual quilt squares, depicting their intergenerational involvement over the years. The squares were sewn together to create a "Memory Quilt," celebrating the history we have made together.

This quilt will be on display at our Danforth office and taken to programs to share with seniors and volunteers who could not join us at the event.

We'd like to thank the staff at Danforth Collegiate for supporting our move to their school. A special thank you also to Karen Barker, East Toronto COU Manager, Toronto Housing Company, Greenwood Towers, and her staff for supporting us during relocation.

We are pleased to announce that as of last August, TIGP has a community office at Greenwood Towers, across from Danforth Collegiate. We look forward to working from the community to promote the intergenerational concept and volunteerism.



*New program:  
Seniors in Cyberspace*

## 2001 - INTERNATIONAL YEAR OF VOLUNTEERS



*Some of the volunteers that make TIGP work: l to r, Jim Press, Lilian McPherson, Dorothy Press, Ruth Martin, Derek Thompson.*

### Congratulations to longtime volunteers!

The Ministry of Citizenship recognizes volunteers with a long-standing commitment to organizations. We are pleased to announce that the following TIGP volunteers were recognized at the International Year of Volunteers Award Ceremony in June:

- Frank Chapel, greenhouse volunteer
- Margaret (Dot) Hall, bingo fundraiser and board member
- Dugald Matheson, ESL volunteer
- Russ Smith, greenhouse volunteer
- Simpson Waverman, ESL volunteer

We would also like to recognize the following TIGP volunteers who have dedicated over 10 years of intergenerational volunteer service:

Laura Booth	Savi Chowbey
Marion Cowan	Hilda Finnigan
Tempa Harrison	Alison MacLeod
Lilian McPherson	Dorothy Press
Jim Press	Lilian Salter
Derek Thompson	Ross Wagg
Helen Wadge	

### In recognition: the International Year of Volunteers

Over the years I have grown to value the wisdom of age through meeting intergenerational volunteers who have given the gift of time — sharing their interests, skills and knowledge with students of all ages.

Their dedication to bringing generations together through volunteer placements in ecology, literacy and the arts has made me recognize the importance of giving back to one's community.

In my younger years, I would change my job every year to gain new experiences and further my knowledge. This pattern was broken when I became an employee of TIGP, as I

am constantly learning and living with the enthusiasm of intergenerational volunteers.

The shared stories and the feedback we get from our volunteers tells us how they value the opportunity to enrich a child's life. As Frank Chapel, a TIGP greenhouse volunteer, says, "by volunteering with children we have the privilege of meeting the future before it arrives."

I give thanks to our special group of volunteers who have enriched my life through knowing them.

Sue McMahon

Manager, Programs and Volunteers

### Lilian McPherson

Lilian McPherson is a last remaining "Greenwood Granie," who at 84 still enjoys sharing memories at the Greenwood Towers Intergenerational Program. Lilian feels that her involvement makes her "richer, by having something to look forward to". She "looks forward to the children who are well behaved" and "always eager" to see her. Lilian has also made friends with seniors participating at the program.



### Lilian Salter



Lilian Salter, a long-standing, original volunteer at the greenhouse has "retired" after 15 years of sharing her love of transplanting and propagating cuttings. Lilian acted as treasurer for the executive committee, always ensuring that records balanced to the penny.

### Laura Booth

After 15 years as a greenhouse volunteer, Laura Booth "retired" when she moved to Scarborough. Everyone was pleased to learn that Laura still plans to share her knowledge by coming back to support the annual greenhouse plant fundraiser in May. She certainly has a green thumb! Both Lilian Salter and Lau-



*(cont'd on next page)*

## 2001 - INTERNATIONAL YEAR OF VOLUNTEERS

ra contributed endless hours to “behind the scene” greenhouse maintenance, ensuring that the greenhouse plants were well maintained for classroom visits.

### Margaret (Dot) Hall



Margaret (Dot) Hall became a TIGP volunteer when she retired at the age of 65. For the past 14 years Dot has been actively assisting with educational workshops for

seniors, recruiting new volunteers, assisting at special events, coordinating weekly bingo, knitting blankets for seniors and serving on our board. We have valued her energy, wit and enthusiasm that never ends. We will miss Dot when she “retires” from her volunteer role this year ... everyone extends their heartfelt thanks for your years of dedication and hard work!

### Our great partners!

Community agencies and organizations serving seniors have a long history of staff devoted to implementing Friendly Visiting Programs. The following agencies and organizations have been leaders in intergenerational programming for over 10 years:

- Belmont House
- Castlview Wychwood Towers
- Elm Grove Living Centre
- Grenadier Retirement Residence
- O'Neill Centre
- Spencer House
- Toronto Housing Company (Greenwood Towers)
- Woodgreen Community Centre

Their commitment to bringing generations together has enriched the lives of seniors they serve and students in the Toronto District schools. Bravo!

### Memories of an honourable man

I still miss him. Frank Wadge became a volunteer at Glen Ames Sr. School in 1992 at the age of 83. He just liked to be around children. For almost six years he worked out of my Grade 8 classroom doing anything I needed — any teacher's dream!

I had set aside a box simply labeled “Frank.” During the week before Frank's day, usually a Wednesday, I dropped into the box photocopying, laminating and organizing tasks that I would need in the weeks ahead.

Frank learned to operate two different types of photocopying machines and a laminator. It must have shrivelled his environmental soul but he did it because I needed it. In the library or classroom, he supervised groups who needed to be kept on task, sometimes challenging when working with adolescents. He also accompanied my class on many field trips.

Frank was unfailingly a gentleman in every sense of the word and truly was an intelligent man and a model of the lifelong learner. He was always interested in what I was trying to accomplish in my class. Frank would bring me newspaper clippings or articles about what I was teaching, or things of interest like old school books so the children could see what it was like in the “old days.”

Frank and his wife Helen, who also volunteers at Glen Ames, were sometimes unable to start each September as they were whitewater rafting in B.C., or horseback riding in the rainforests of Costa Rica, or on an elder hostel tour in Europe! They also had their wonderful converted schoolhouse in St. Mary's where Frank could satisfy his need to work with the soil.

Frank helped many other teachers in the school as well. He helped design the tech-



**Helen Wadge, Laura Booth and Russ Smith at dedication of Frank Wadge Memorial Garden.**

nology program, the library, and was part of a canoe trip around the Toronto Islands. Wherever and whatever you needed, Frank was always there.

The neglected garden in front of the school was of particular interest to Frank. He, who worked so hard on his own schoolhouse property and volunteered through TIGP at the Toronto Urban Study Centre greenhouse, could not bear the barren spots. Spring after spring he dug up the granite soil and planted flowers, persevering for years to bring beauty to the garden.

It seemed a fitting memorial to Frank to make his dream happen. With the support of Principal Gail Barkic, new iron railings were erected, funded through a millennium project grant, and new plants have begun to prosper. Plans were made to ensure the garden is maintained over the summer. A plaque on the wall above the garden announces to all that this is the “Frank Wadge Memorial Garden” — fitting indeed.

Cathy Martin

Former Glen Ames teacher, now at  
Winona Dr. S. Public School

# Program Highlights

## A testimonial to community volunteer service

Students at Danforth Collegiate and Technical Institute have formed an Intergenerational Committee to serve community seniors throughout the school year. The students felt that they had limited opportunities to see their grandparents, due to distance, and joined the club as they enjoyed spending time with seniors.

Committee members turned out in full force to participate at our Annual Volunteer Christmas Luncheon held at Greenwood Towers, decorating the hall, serving refresh-

ments and helping clean up. The students also welcomed TIGP volunteers at our open house and memory quilt event in May. Members Maribeth Christiansen and Abby Kayali spearheaded a community gardening proposal to United Way and received a \$1,000 grant to develop a community garden at Greenwood Towers.

The Danforth Intergenerational Committee community spirit has touched the lives of many during their first year in existence and we look forward to supporting their intergenerational events in the years to come.



**Russ Smith (left) unpots a plant for Greenwood Towers gardens, with students from Danforth Collegiate working behind him.**



**L to r, student Abby Kayali, Toronto's Deputy Mayor Case Ootes, student Zoe von Aesch and Karen Barker from Toronto Housing Company review the plans for the Danforth Collegiate - Greenwood Towers gardening event.**

## A great new partnership in bloom

This year, Danforth Collegiate's Charity and Volunteer Committee has been lucky enough to join TIGP in a variety of activities. Our year began with a very successful food drive organized by the students just after Christmas break. Forty large boxes of food were collected for the residents at Greenwood Towers. The smiles and hugs as we handed the residents their boxes really

let us know how much our efforts were appreciated.

The next major event was euchre night at Greenwood Towers. We met a lot of really animated, kind residents as we all participated in a challenging game. Though many of us didn't know how to play euchre, the adults patiently explained the rules and played a fair game. The event

was so successful we continue to meet every few weeks.

One of our biggest projects this year was planting three gardens at Greenwood Towers. We received funding from the United Way to pay for the majority of expenses. On May 29 we planted beautiful perennials, annuals and herbs all around the building in a carefully arranged landscape. More than 40 adults and students came out to the event. Digging, weeding and planting together, we created a gorgeous garden that will unite the students and seniors for many years to come.

As president of the Charity and Volunteer Committee, I have watched the difference all of the activities this year have made in the adults' and students' lives. It's interesting to learn about somebody from a different age group and culture from oneself. Being able to help somebody who really needs the extra hand, or just somebody to talk to, is very gratifying. I have learned so much from all the people I met over the past year and have formed some very memorable relationships. Cheers to an excellent year, and a promising future!

*Zoe von Aesch, Student  
Danforth Collegiate*



# Program Highlights



*Above left, Abby Kayali, Harvey Burt and Maribeth Christiansen, ready for planting at Greenwood Towers. Above right, Sabera Bhyat and Lindsay Plaskett working together on the gardening project.*

## Student efforts yield amazing results

Danforth Collegiate and Technical Institute once again become involved with TIGP when we worked together to organize a Community Service Volunteer Fair for Grade 10 students.

Once I began this, I found that there were a number of other activities that our students had planned through the Volunteer and Charity Committee.

The students worked together to accomplish some remarkable events — the food drive for Greenwood Towers and the landscaping project as well. The results were amazing.

I was the staff advisor, but the students did the organizing. They really did this on their own and it was a privilege to help them.

The school, led by (former) Principal Bob Gooding, had been very supportive and we hope to continue next year to improve and expand our activities.

Many students were involved and I thank them for their support — particularly Zoe, Angela, Maribeth, Abby, Melissa and Tommy.

Harvey Burt

Staff Advisor, Danforth Collegiate

## East-West community service volunteer information fairs

The Ministry of Education requires that secondary-school students complete 40 hours of community service before graduating. TIGP staff met with Harvey Burt from Danforth Collegiate and Mario Clementi, community health promoter, Toronto Housing Company, to develop a community service networking opportunity for Grade 10 Danforth students.

Community agencies and organizations serving seniors in East Toronto were invited to promote their youth volunteer opportunities at a community service volunteer information fair in October. This one-stop “volunteer access point” provided a vehicle for students to meet with agency and organization staff to easily identify volunteer placements in their community.



**Community agencies and organizations set up displays and talked to visiting students about volunteer opportunities in their area.**

Bill Moroz, head of guidance at Central Commerce Collegiate, felt this model would benefit students at his school. Last April students from all grades visited displays from west-end agencies.

The response from agencies and organizations was excellent. The students at Central Commerce Collegiate also expressed an interest in developing an Inter-generational Committee to promote volunteerism at the school.

Greenwood Towers residents and Toronto Housing Company staff have welcomed the creative programming and special events initiated by the Danforth Collegiate intergenerational committee and TIGP this past school year. We believe the new TIGP community office at Greenwood Towers will allow more visibility for creating intergenerational opportunities, and we look forward to forming a solid partnership that will continue for years to come.

Karen Barker, COU Manager  
Toronto Housing Company



*This happy group of planters gets down and dirty at Greenwood Towers last May, putting in three gardens at the residence.*

# Program Highlights

## Volunteers at Parkdale: home, school and community come together

**W**ith more than 720 students who come from a highly diverse, multicultural background, Parkdale Junior/Senior School supports a partnership between home, school and community to allow all students to reach their maximum potential.

Our goal is to create an environment that reflects the high expectations we maintain and the value we place on pride in our school, a sense of belonging and positive self-esteem.

To achieve this we rely heavily on the expertise of our staff and the generosity and time of our volunteers. Parkdale is fortunate to have a successful ongoing relationship with TIGP. This year in particular, our students have benefitted from the time given by a dedicated group of volunteers.

Last fall, I worked with a group of volunteers from across Toronto, training them at two workshops: "The Realities of Volunteering in the Toronto District School Board" and "Reading Partner Techniques." Before me were a group of professionals who had been experts in their own fields and were now willing to give their time and talent to foster the growth and understanding of young students.

The group was as diverse as the population of our school and their desire to contribute was immense. As I described the needs of the students, the foundation of their empathy grew and one by one their interest was piqued to work at this particular school. By the end of our two-day training session, many of the volunteers asked to be placed at Parkdale. We have never looked back since those days last October.

I would like to share with you some thoughts from the students and volunteers that express their feelings about this partnership:

*Debra, Grade 2:* "I like it when Ms. C. comes to visit me because she reads me a story. She has a smiley face."

*Moses, Grade 2:* "Ms. C. makes me feel good and she makes me laugh. I read with her and I think my reading is getting better."

*Ethan, Grade 2:* "When I see Ms. C. I feel happy. She takes us sometimes on the computer and reads to us. Ms. C. is fun. She is nice to come and teach us new stuff."

*From the teachers:*

"These volunteers are the best in the world. They are everything you could possibly want and more. They give of themselves and their sharing comes from their heart."

"The children love them and squeal with delight when they walk into the room. They wait anxiously for the next visit."

*From the volunteers:*

"I learned so much from the children. I've learned about their culture, their religion and home life. I'm always excited to come here and the hours fly by. I have a real soft spot for the children but especially for the teachers. They are an amazing group of dedicated professionals."

"I love it here. It's just wonderful. These kids are just so precious and they have so much to offer."

*Frances Fagan*

*Projects Facilitator*

*Parkdale Jr./Sr. Public School*



**Parkdale Jr./Sr. Public School students supported the Elm Grove Living Centre's annual festival.**

## Keeping the lines of communication open

**L**isa Lo, an adult student at City Adult Learning, has been volunteering with TIGP as a translator in our Chinese-speaking program with May Birchard residence seniors and Boulton Avenue Day Care children.

Lisa eagerly joined our organization, not only to improve interaction between participants in the program but to also improve her own skills.

She has proven herself to be an excellent facilitator and support person for the Chinese seniors in the program. Many thanks!



**Happy seniors at May Birchard greet kids from Boulton Ave. Day Care.**



# Program Highlights

## Moore Place residents enjoy being 'Grandpals'



*Bryna Wasserman, community health promoter with the Toronto Housing Community, says Moore Place residents have a very unique partnership with students from Eglinton Jr. Public School. The first Wednesday of each month, the Grade 1 students visit the tenants for an intergenerational program called "grandpal" activity time. "This program, in its second year, is a fun-filled hour of crafts and conversation between the students and seniors. Everyone looks forward to their next visit!" says Wasserman.*

## Tea time highlight of activities for Forest Hill Place and West Preparatory Jr. Public School

Forest Hill Place is a senior's residence that has been providing a variety of exciting and interesting programs for seniors.

One of the most beneficial and enjoyed programs is the intergenerational program with students from West Preparatory Junior School.

The seniors and students partake in activities that include bowling, crafts, sing-a-longs, special performances and games.

One of the recent get-togethers was the Sweet Heart Tea, where the seniors and students enjoyed conversation over tea and cookies, exchanged friendship cards and danced the afternoon away.

I'm pleased to have been part of such a wonderful program and to see all of the friendships and growth of those involved. It is amazing what intergenerational programming can bring out in all of us.

Anastasia Howard

Humber College Placement Student



## Two 'Queens' form a special partnership

The Queen Alexandra Senior Public School ESL class is a contained reception class where students receive intensive language programming.

All the students are new to the country. ESL teacher Ann Ng believes in the benefits of TIGP and how this program can help meet the language need of her students through personal interactions.

Our experience at the Queen's Retirement Residence

It was a positive experience for us to visit the Queen's Retirement Residence this year. We learned about the residents' lives and understood better the aging process. We felt good about making other people's day. We learned a lot from doing activities like the spring collage, the Valentine wreath and the bingo game. We made origami paper cranes for the seniors on Remembrance Day.

ESL Class 78

Queen Alexandra Sr. Public School

## Luncheon celebrates Seniors Month



The Riverdale Intergenerational Club invited seniors to a community lunch and band performance to celebrate Seniors Month last June.

## ***Program Highlights***

### **Lord Dufferin students enjoy storytelling, games with community partners**

**H**ere's a brief word of thanks for helping us arrange community service opportunities for our Grade 7 and 8 students at Lord Dufferin School.

At the Re kai Centre, many of the seniors are in wheelchairs with limited physical abilities. This hasn't stopped the energy of conversations between the two age groups and we all look forward to these visits. Two of the senior women have especially enjoyed sharing their talents in story telling and art.

At the Donvale Apartments (Toronto Housing Company), the exchange between students and seniors is all the more exciting because our Chinese and Vietnamese-speaking students are using their first language to communicate.

We have looked forward to challenging the seniors to different board games. They in turn are teaching us how to play "Chinese chess" and a Chinese version of an African game I knew as 'wari'.

The Senior Stroke Survivors Club at Central Neighbourhood House was also very constructive in helping our students to better understand the needs of seniors in



***Playing a game of snakes and ladders at the Donvale Centre.***

particular, and of all people who need to feel listened to and appreciated.

The 18 students looked forward to each visit and had many questions to ask about future opportunities for community service. I even had other students who wanted to participate on a waiting list.

Thank you so much for your support with this work and the help from your George Brown students. As a teacher working in a school community that is often stereotyped as violent and depressing, I am only too happy to counter that image with the reality of care and enthusiasm our students bring to these experiences with seniors. I look forward to continuing our programs.

Dinny Biggs

Projects Facilitator

Lord Dufferin Jr. Sr. School



***Getting together for some challenging checkers at the Donvale Centre.***

### **Open house, new home**



***Frank Chapell (above right), greenhouse volunteer, and Omari Smith, student at Danforth Collegiate, shared some time together at the TIGP open house. Danforth Collegiate is the new home of TIGP.***

# New Community Partnerships

## Communicating is the key!



Students from Queen Alexandra Sr. School recently started the Woodgreen "Chat Club", where seniors share their life experiences through interviews. Elizabeth Ritchie, the active older adult program coordinator at Woodgreen Community Centre, feels "this will be a learning experience for both the seniors and students. Seniors have a lot to give and say." The seniors enjoy talking and sharing historical stories of the past and vice versa, children have many valuable experiences to share with the seniors. Teacher Marilyn Payne (above far right) said "this experience is enriching the lives of students by offering them an opportunity to improve their social and life skills through creative language activities."

## Friendship quilt at Laughlen Centre



Quilting has been a wonderful activity at the intergenerational program with the Laughlen Centre residents and Heydon Park Secondary School students. Together they have created a friendship quilt, sharing their cultural values and interests. Students and their grandparents carefully selected pieces of felt and fabric for their quilt squares. One group created a menorah for Hanukkah; another pieced together lettering for "Merry Christmas". Throughout the year the bits and pieces of plain felt were transformed into a masterpiece.

## New programs at St. Clair West



*Sedly Richmond, a former TIGP placement student now with St. Clair West Services for Seniors, has developed new programs with Rawlinson Community School.*

## The Power of the Drumbeat

When the generations come together, magic can happen: the beat of drums, inspiring words, a sculptural float, foot power peddling a bicycle band of children, adults and balloons. People watched from balconies, traffic stopped at corners, and shopkeepers came outside to see the first annual March of Drums to Stop the Cycle of Violence. This well orchestrated parade summoned the universal heartbeat of the generations through the skyscraper canyons of downtown Toronto in late October.

TIGP is to be commended for bringing together so many diverse partnerships to celebrate and expand Child Abuse Awareness and Prevention Month. Each participating group and individuals spanning four generations gave drawings of hand-message visualizations that will be placed inside "Reaching Out," the first national monument to child abuse survivors. These visualizations are very real contributions to creating a world that children deserve to grow up in.

On behalf of the many participants in the Child Abuse Survivor Monument Project, I want to thank TIGP for the March of Drums and its handprint visualizations. We look forward to your continued participation in our "Give Us a Hand Campaign" and our continuing partnership in your March of Drums. See more about the march at [www.ChildAbuseMonument.org](http://www.ChildAbuseMonument.org).

Dr. Michael C. Irving



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# Our Community Partners - 2000-2001

## ELEMENTARY SCHOOLS

Adam Beck Jr.  
Alexander Muir/Gladstone Ave. Jr./Sr.  
All Saints School  
Annette Jr./Sr.  
Blake Jr.  
Bloordale Middle School  
Bruce Jr.  
Church Jr.  
Delta Alternative Sr.  
Downtown Alternative Jr.  
Duke of Connaught Jr.  
Earl Beatty Jr.  
Earl Haig Jr.  
Eglinton Jr.  
The Elms P.S.  
Essex Jr./Sr.  
Frankland Community School  
Gledhill Jr.  
Glen Ames Sr.  
Grace Jr.  
Greenholme P.S.  
Hawthorne II Bilingual Jr.  
Hillcrest Jr.  
Jackman Jr.  
Keele Jr.  
Kensington Jr.  
Kew Beach Jr.  
Kew Park Montessori Day School  
Kimberley Jr.  
Lord Dufferin Jr./Sr.  
McMurrich Jr.  
Montrose Jr.  
Morse Jr.  
Norway Jr.  
Pape Jr.  
Parkdale Jr.  
Queen Alexandra Sr.  
Queen Victoria Jr.  
Rawlinson Community School  
Rosedale Jr.  
Runnymede Jr./Sr.  
Ryerson Community Jr.  
Second Street School  
Sir Ernest MacMillan  
Swansea Jr./Sr.  
Valley Fields P. S.  
West Preparatory Jr.  
Winchester Jr.

## SECONDARY SCHOOLS

Bickford Centre  
Central Commerce Collegiate  
Danforth Collegiate & Technical Institute  
Heydon Park Secondary  
Jones Avenue Adult New Canadian  
Riverdale Collegiate Institute  
Thistletown Collegiate Institute  
Toronto Urban Studies Centre

## COLLEGES

George Brown College  
Humber College  
Seneca College

## DAY CARE CENTRES/

## PARENT RESOURCE CENTRES

Better Beginnings N.O.W.  
Boulton Avenue Day Care  
Clinton School Age Day Care  
Jesse Ketchum Child Care Centre  
Marguerite Butt Day Care  
Montrose Day Care  
Parent Resources - Gerrard and Moss Park  
Special Moments Day Care  
St. Lawrence Day Care  
St. Mark's Child Care Centre

## MEMBERSHIPS

Ontario Gerontology Association  
Ontario Health Coalition  
United Generations Ontario  
Volunteer Centre of Toronto

## AGENCIES/ORGANIZATIONS

Barton Place  
Belmont House  
Black Creek Community Health Centre  
Central & Northern Etobicoke Support Services (CANES)  
Canadian Head Injury Rehabilitation Services  
Castleview Wychwood Home for the Aged  
Christie Ossington Neighbourhood Centre  
Culturelink  
Community MicroSkills  
Development Centre  
Delivering Care Volunteer Support for Seniors (D.C.V.S.)

Donvale Senior Apartments  
Dufferin Mall Youth Services  
Elm Grove Living Centre  
Ethiopian Society  
Eating for Two, Etobicoke Public Health  
Fairview Nursing Home  
Fellowship Towers  
First Portuguese Seniors' Centre  
Forest Hill Place  
Four Villages Community Health Centre  
Garden Court Nursing Home  
GEM Neighbourhood Association  
Gerrard Square Job Café  
Grace Carmen Court  
Grenadier Retirement Residence  
Greenwood Towers Tenants Association  
Hellenic Home for the Aged  
Heritage Nursing Home  
Laughlen Centre  
Loyola Arrupe Centre for Seniors  
Lincoln Place  
May Birchard Apartments  
May Robinson Tenants Association  
Meighan Retirement Residence  
Moore Place  
Mt. Sinai Hospital  
Needlework Guild of Canada  
Norwood Nursing Home  
Older Women's Network  
O'Neill Centre  
Portuguese Women 55+  
Queen's Retirement Residence  
Rekai Centre  
Richview Library  
R. J. Smith Seniors Building  
St. Anne's Tower  
St. Christopher House  
St. Clair West Services for Seniors  
St. Stephen's Community House  
Spencer House  
Stonegate C.H.C. Seniors Centre  
Sunshine Centre for Seniors  
Toronto Housing Company Ltd.  
University Settlement Recreation Centre  
Versa Care  
Woodgreen Community Centre  
Woodgreen Job Centre  
Yonge Street Mission