

# TIGP *Partnerships in Action*

TORONTO INTERGENERATIONAL PARTNERSHIPS

SPRING 2000

## SPRING 2000 TEAM REPORT

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## Making the Magic Happen ... into the millennium!



### *Sharing and Caring between the Generations*

*Grandpa Derek (right) and young Riley enjoy special moments together at the Parent Resource Program. For more details, see story on page 5.*

#### TIGP BOARD MEMBERS

Carol Bongard  
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Ministry of Health and  
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#### TIGP STAFF

Christina Stewart,  
Executive Coordinator  
Sue McMahon,  
Program Coordinator  
Margaret Morris,  
Home Maintenance Coordinator

#### FIELD PLACEMENT STUDENTS

Betty Masson and Sedly Biggs -  
George Brown College  
Jennifer Lamenti and Farida Isaac -  
Humber College  
Cinzia Linotta - Seneca College

## New Millennium, New Directions

Dear Friends,

The new millennium has brought with it a renewed sense of purpose and opportunity. Change is in the air and Toronto Intergenerational Partnerships are embracing the many opportunities that possibility brings, and busily setting new directions for the organization.

Y2K was not the only challenge to be faced at the turn of the century — rapid provincial policy changes and the drastic reductions in the Toronto District School Board budget have presented significant hurdles to TIGP and similarly supported organizations. We are faced with the age-old dilemma of doing more with less; however, we have always been believers that it is trying times that inspire creativity, ingenuity and even rebirth.

We are privileged to be part of a great city like Toronto whose cultural richness is undoubtedly one of its greatest assets. We are working to better engage seniors and children from different cultural and linguistic communities in the city. TIGP's many programs will be enhanced and enriched by proactively tapping the stories, experiences and wisdom of seniors from these many groups of people.

Children will also benefit from seeing their own and other cultures reflected in the seniors they meet through our Friendly Visiting, Reading Buddies, storytelling and greenhouse programs, just to name a few.

We have been delighted with the opportunity to work with our many friends, supporters and community partners over the years. As we embark on new journeys, we look forward to making this circle grow, with new friends dedicated to bringing the generations together!

**Vanda Henriques**  
**TIGP Vice-President**

## Our Mission & Mandate

Toronto Intergenerational Partnerships (TIGP) is a non-profit, charitable, community-based organization that creates and facilitates linkages across generations in order to:

- cultivate a sense of trust and caring in an age-segregated society;
- promote awareness between the generations through mutually beneficial partnerships;
- enrich the lives of participants through activities designed to support and encourage social responsibility and volunteerism.

Toronto Intergenerational Partnerships serves different generations and cultures in partnership with educators, individuals, community agencies and organizations. In fulfilling its mandate, TIGP:

- creates, supports and coordinates intergenerational programs as well as social, recreational and educational activities;
- provides resources, expertise and training in the field of intergenerational programming;
- participates in conferences, forums and workshops for the exchange of intergenerational experiences.

TIGP is the major advocate and developer of intergenerational programs in the City of Toronto.

## How to Reach Us

#### WRITE:

Toronto Intergenerational  
Partnerships  
Bickford Centre, Room 401E  
777 Bloor Street West  
Toronto, ON M6G 1L6  
PHONE: (416) 531-8447  
FAX: (416) 531-7337

# The Rewards of Intergenerational Programming

*"An intergenerational program is planned, intentional interaction of different age groups, infant to elderly, in a variety of situations, at a level that provides close communication, sharing of feelings and cooperative activity in meaningful tasks."*

- Peacock and Tally

Intergenerational is about young people forming caring relationships with seniors. It's about singing in choirs and learning together in schools. It's about cultivating a sense of trust between generations and cultures and enriching both seniors and children by the experience. It's about building a strong sense of community, breaking down stereotypes of ageism, fear of loneliness and isolation, by bringing all generations together!



Intergenerational programming benefits seniors who live in nursing homes and homes for the aged, or who access hospital and community services. It benefits independent seniors who are interested in community involvement. Lillian Gray, an independent senior says "who needs money to be happy? TIGP has reintroduced me to children, a world of happiness, a world of self-worth beyond belief."

Programs are developed to overcome stereotypes and fear of aging, through positive educational, social and recreational activities that are developed based on the interests and abilities of all participants. A major outcome is the natural friendships that are developed throughout the school year.

Before visiting seniors, students involved in intergenerational programs experience the aging process through in-class aging simulation experiences (hearing, sight, mobility) and participate in curriculum lessons that create awareness about the aging process.

Over 200 independent seniors act as reading partners, storytellers and program supporters in classrooms throughout Toronto. As well, seniors interested in participating in school programs receive "realities" training that sensitizes them to the school board policies and stereotypes of youth, while discussing the role they can play in a school program.

There are unlimited opportunities for seniors to share their interests, knowledge and skills with students in classroom settings — as reading partners, English-as-a-second-language partners, through arts and crafts, drama, gardening — to name a few.

Intergenerational programming keeps history alive through the sharing of stories from long ago. Educators feel that "the storytelling sessions are mutually beneficial and invigorating for the seniors and the young, especially for children who do not have extended family members living nearby. Most importantly, students learn to value the contributions that seniors have made to Canadian society."

It's no wonder that "Intergenerational is Sensational".

**Chris Stewart, Executive Director,  
Toronto Intergenerational Partnerships**

**Reprinted from the Community Journal on Elder Abuse, Summer 1999**

## What a winning combination!

Take two dedicated school and senior centre staff and a supportive school principal — add 15 eager-to-please students combined with 15 appreciative seniors, all participating and learning together — what do you get? A winner that keeps on going.

D.C.V.S. staff person Linda Massie, along with Louise Wright, a teacher at All Saints School in Etobicoke, take turns planning interactive activities based on interests expressed by the seniors and students.

Activities range from interviewing senior partners to playing table games to making and eating (of course) delicious banana splits to holding an annual student-prepared lunch, where the seniors are presented with a card reflecting the student's thoughts and feelings around their special partners.

These busy Grade 8 kids extended themselves even further by involving the whole school in a fundraising activity organized as part of their service project. They collected Campbell's Soup labels that could be redeemed by the senior day care centre for all manner of goodies that benefit their senior partners.

Benefits? You bet! Louise reports that right from the first visit, the students realized the importance of getting together regularly and talking to their senior partners, made so evident by the seniors' overjoyed reaction, with some even in tears.

The students learned many things, including the importance of sharing, and that their senior partners have minds of their own. Linda reports that the seniors' faces tell it all and it is told in SMILES. Congratulations winners!

## Seniors' Assisted Home Maintenance Program (SAHM)

Meaningful relationships are created through opportunities and our SAHM program has proven to provide these connections in communities.

The SAHM program is a pay-for-service program that gives seniors the opportunity to receive various forms of home support that allows them to remain in their home and community for a longer period of time. The program also gives high school students the chance to assist seniors with minor home maintenance such as gardening, snow shovelling, window washing and more. TIGP matches the needs of seniors to available students in their community.

Virginia Burns is a SAHM client who wrote about her match with SAHM student Igor. "Student help has meant a great deal to me. As a senior with arthritis, high blood pressure and one small heart attack, I was unable to do any yard work. It had to be left undone for three years. Young neighbours were helpful but they had their own work to do. When I found the SAHM program it was quite a relief. To be able to phone a young willing lad and arrange a time for him to come was really wonderful.

"The weeds were cleared and leaves removed. He even cleared the snow so I could get my car out. Otherwise, I might have been house-bound for days. Now I can look forward to summer knowing I will have help. Yes indeed, SAHM student help has made life considerably easier. Thanks!"

Igor says he looks forward to continuing with the garden this year. "I have a second client who I help with her basement and walking her dog. These jobs allow me to make some money, and it's fun to help somebody out."

Please call Margaret Morris at 531-8447 to explore ways that a SAHM student can help you.

## 1999 – International Year of Older Persons

Toronto Intergenerational Partnerships celebrated the contributions that seniors have made to our society through a variety of IYOP events.

Students throughout the Toronto District School Board submitted posters depicting their images of aging. The vast array of posters illustrated the importance of seniors in their lives.

TIGP participated in the annual Grandparent/Grandpal Day at Montrose School where over 160 seniors enjoyed an afternoon of student performances, a guided tour and an opportunity to visit classrooms. Principal Kathleen Meighan believes this event "reinforces our belief in building strong ties with the community."

Kathleen added that "it is often the grandparents in our community who are the primary caregivers of children while their parents work. This event gives us an opportunity to recognize and celebrate our grandparents' contribution to the children's lives. At the same time, grandparents are afforded an opportunity to build new connections, while the children learn valuable social and citizenship skills from the examples set by the adults."

Essex Jr./Sr. Public School and Hawthorne II Bilingual Alternative School rose to the occasion and held their first Grandparent/Grandpal Day. Many grandparents and community seniors joined the annual Halloween celebrations at the schools. Seniors enjoyed sharing life experiences in the classrooms, a luncheon and afternoon Halloween parade through the community. Our special thanks to Kelly Beale, vice-principal, and the staff for their commitment, energy and vision.

We wrapped up IYOP with our involvement in the Fort York IYOP Community Celebration. More than 250 seniors from First Portuguese Seniors' Centre, Portuguese Seniors 55+, Older Women's Network, St. Christopher House, St. Stephen's Recreation Centre, University Settlement House and TIGP enjoyed an afternoon of IYOP displays and entertainment. Our special thanks to Carol Katsura and students from Delta Alternative Sr. Public School for volunteering during this event.

We would like to acknowledge support for these events from the Ministry of Health and Long-Term Care and the Seniors' Secretariat, and thanks also to Fort York MPP Rosario Marchese.



*The Fort York IYOP community celebration at the Bickford Centre*

## Parent Resources — Family Resource Program

### *Volunteers in the Centre*

Our community is diverse, with up to 17 different cultures accessing the centre for a broad range of services. Whether it is for parenting information and support, help in accessing service for a special needs child, or a language delay problem, the Family Resource Program is used by the community as the first entry point to accessing information, learning about community services and starting the process of developing a support network of friends, neighbours and professionals. We see about five new families entering the program each week.

Developing an intergenerational program with TIGP had its impetus in identifying that quality service depends not only on high quality staff, but also on the level of interaction with front-line staff. A family in crisis requires intense support, and that may leave others in the program without attention. As well, the range of immigrant cultures using the program quickly identified the isolation and loneliness of some families in our community.

What could we do? There was no additional funding available, front line staff were stretched to the limit and we needed a solution. So we embarked on a partnership with TIGP to develop an intergenerational program that would support our needs while maintaining quality levels and generating other exciting components.

Our volunteer Derek comes in for our monthly "Birthday Celebration and Pot Luck". Derek also puts on a "magic show" that delights not only the preschool children, but also evokes awe from the parents. Derek is a wonderful storyteller who keeps everyone enthralled.

Lucille gives the children attention and love while supporting their language development, social skills and ultimately school readiness. Her volunteer role supports the child's needs while staff can provide the needed support to the parent.

Jim and Dorothy are open to volunteering in a number of areas, including crafts with children and adults, reading stories and a host of other fun learning opportunities for all.

We are also developing community service opportunities for students from the Riverdale Collegiate Intergenerational Club and look forward to their involvement.

Although we are still developing, evaluating and fine-tuning the ins and outs of our partnership, the outcomes from this small volunteer group are already proving to be positive, enriching and of great benefit to the community and organization.

The support from TIGP, their expertise in recruiting older volunteers, their willingness to hear and understand the issues facing some children and families, and their ability to plan and support this developing endeavour has been key to the successes to date.

The project goals are ambitious with the ultimate objective of having volunteers involved in all aspects of program delivery. As we design training modules, and most importantly, learn how to appreciate our volunteers and involve them in the decision-making process, I am optimistic that our goals will be realized.

**Pat Fannon**  
*Executive Director, Parent Resources*



**Elizabeth Paddon (above, standing) kept the magic alive throughout our partnership workshops.**

## Making the Magic Happen

Our community partners explored new techniques for facilitating intergenerational programs involving children and seniors at the newly created "Making the Magic Happen" workshops.

Educators, activationists, therapists and coordinators had an opportunity to learn new icebreakers and ways to build strong intergenerational partnerships.

These workshops provided a venue for sharing success stories and strategies for developing interaction between the generations.

Everyone agreed that the experience enhanced their skills and knowledge in intergenerational programming and that future networking opportunities should be created.

Because of the interest generated, TIGP will host ongoing workshops and networking sessions.

Call Sue McMahon at 531-8447 to add your name to our "Magic" list.





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# ***Program Highlights***

**Spending time together, learning and having fun!**



***Moore Park Club 801 seniors and students from Eglinton Junior Public School kicked off their new partnership with spring activities (above and top right).***

***In photo at right, Betty Winston volunteers at the Hillcrest School creative writing program.***

***Below, Boulton Avenue Day Care and Queen Alexandra Sr. Public School students share special times with May Birchard seniors.***



# ***Program Highlights***

## **Baking up a Storm at Greenwood Towers and Earl Haig Jr. Public School**

We're thankful for the dedicated volunteer support at our Greenwood Towers inter-generational program. Bob Caron, president of the tenant association at Greenwood Towers Apartments and John Burrows, a resident, have taken an active role in coordinating activities for their program with students from Earl Haig Jr. Public School.

John delights in baking yummy treats for the program and has taught the students how to make cookies. Bob has enriched the program through his entrepreneurial spirit and networking abilities.

The students have enjoyed meeting with the seniors at Greenwood and the program has been an opportunity for all to establish new relationships in a creative environment. From singing carols together, making friendship wall hangings and learning about bicycle safety, everyone has benefitted from the time they have spent together.

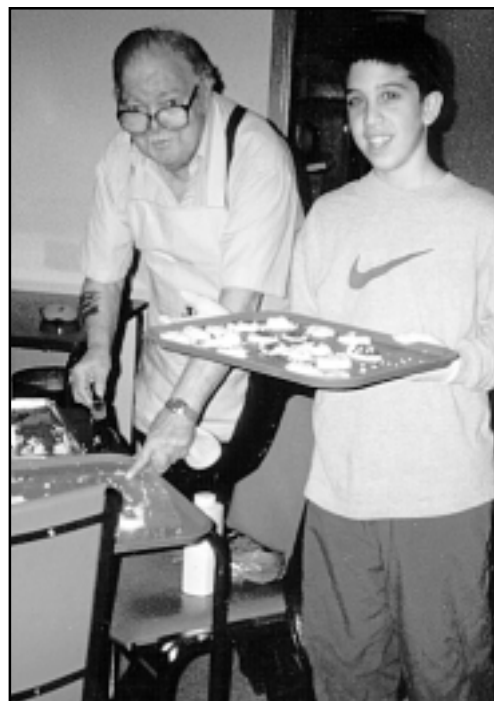
In one of the most memorable programs, children wrote about the life stories and adventures of their senior partner. The seniors loved the opportunity to talk about their past, and the students gave them full attention. The students in turn brought their enthusiasm and smiles into the life of their partners.

I am grateful to have been part of this program and I have made new friends at Greenwood Towers that I will not forget. I am also pleased to have played a role in the significant growth and development of young minds through intergenerational programming.

**Sedly Biggs**

**Activation/Gerontology**

**George Brown College Field Placement Student**



***John Burrows (above left) shares his culinary expertise teaching the children to bake cookies for the seniors' bake sale.***



***Partners in the Greenwood Towers program celebrate special occasions and friendships, taking part in activities such as singing carols (left) and making crafts (above).***



# Program Highlights

## ***Mystery Penpals:*** **Sunshine Centre, Church Jr. and Bickford Centre**

A "mystery penpal" component was added to the program between the Sunshine Centre for Seniors, Church Jr. Public School and Bickford Centre adult learners. Each program participant selected a mystery name and shared their life experiences and interests through monthly penpal letters. The penpals have not only benefitted by improving their literacy skills, but they will also have an opportunity to meet each other at a special event where everyone will reveal their true identities.

### **"Bert and Ernie"**

*Dear Ernie:*

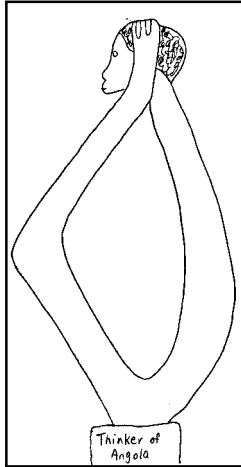
Thanks for your letter. I hope you are doing good, too. I like all the things that you like. I'm new in Canada. I came to Canada one month and two weeks ago. My dream is to be a child protector and I like kids like you.

I'm from Angola, Africa. I love my country and I love Canada as well because

it is a beautiful place for us and gives so many different things that we didn't have before.

I am sending this picture to you. It is very important for us. In Angola we have this picture on our money, stamps and other things. It's called the "Thinker".

*Your friend, Bert*



### **"Chip and Dale"**

*Dear Chip:*

You wrote to me that you like sports. You must be very happy because the Canadian soccer team won. I am very happy. It is important to be a good person in everything you do. Always do

your best and never forget your friends. I hope you will have a good future.

What would you like to do when you grow up? Every summer I play soccer at Christie Pits. I want to invite you to see me play if you want to see me. I am very happy because I have a nice friend like you.

*Yours truly, Dale*

## **Parkdale Jr./Sr. Public & Elm Grove Living Centre**

Students from Parkdale Jr./Sr. Public School and the residents from Elm Grove Living Centre receive the gift of giving through a new Junior Volunteer Program.

Grade 8 students were invited to join in this rewarding program that would help them develop new skills, build their community awareness and learn the value of helping others. The students dedicated their spare time to friendly visits with Elm Grove residents. Each week, students participated in special events as well as helping with a "tuck shop" and library trolley run.

These simple efforts made a great difference in the lives of those living at Elm Grove. The students were welcomed by all the staff and residents with open arms. Together they share in rewarding intergenerational relationships. Both the students and seniors have experienced the gift of giving through this program.

**Cinzia Limotta**  
**Social Service Worker Program**  
**Seneca College Field Placement**  
**Student**

## **Parkdale Jr./Sr. Public School & May Robinson Seniors**

Frances Fagan, project officer and Nancy Urban, Grade 8 teacher at Parkdale Jr./Sr. Public School, have supported the development of a new intergenerational program at the May Robinson Apartments. The program kicked off by inviting seniors to enjoy "WinterFest '99" (*pictured at right*), an afternoon of winter crafts with a special performance by the Parkdale Jr. Choir. The program allows for sharing of interests, cultures and life experiences through monthly visits.





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# Program Highlights

## Our Time at the May Robinson Building

When I first came to the May Robinson building, I felt very unsure of how the elderly people would act and how they would feel about the students from Parkdale P.S. coming to do an arts and crafts activity with them. The activity chosen — making a poster with our names on it — was very creative and it really broke the ice with the seniors.

We cut and pasted things we both liked. Afterwards most of my classmates and I had a worthwhile conversation with the seniors about their nationality and their wisdom. I felt that they were very interesting people. We also talked about ourselves. After leaving the May Robinson building, I had a different perspective on elderly people.

Since we really enjoyed the visit, Sue, the program coordinator and Ms. Fagan, wanted us to come back. I was thrilled to see what craft we would make next. When we arrived, I found out we were making Chia pets — a head that grows grass hair when you water it. We met more delightful seniors and made the Chia pets with them.

It was amusing to see what kind of face people made for their pet — they varied from cats to aliens to principals! After we completed that project, we made roses from pipe cleaners. Many students and seniors made beautiful roses. Then the time came to leave.

We enjoyed our stay and kept on taking care of our Chia pets. I would like to thank Sue and Cinzia for inviting us to the May Robinson building and Ms. Fagan for the knowledge we gained from this program.

**Shan Magal**  
*Student, Parkdale Jr./Sr. Public*

## The O'Neill Centre and Essex School Partnership

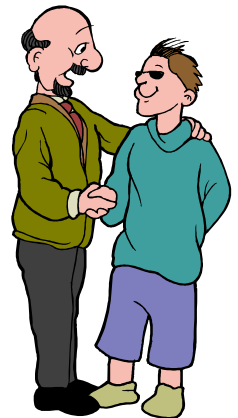
At the O'Neill Centre we have been very excited about our new partnership with Karen Chin and her class from Essex Jr./Sr. Public School. Every second Monday, about 30 students from Essex come to our facility and participate in different activities with the seniors.

So far, we've completed an intergenerational wall quilt, Valentine's Day heart friendship chains and beautifully painted sun-catchers that the children plan to give to their senior partners as gifts.

Although all the projects have been very successful, the most successful part of the partnership is that several friendships have developed between the students and the seniors. And as verbal communication is difficult with some of our seniors, the children have developed great non-verbal communication skills and have become more comfortable and open to seniors with physical and cognitive disabilities.

I believe any long-term care facility or retirement home would find great benefits in having intergenerational programs at their facility. It takes time to plan the sessions, but it's well worth the work to see how happy the seniors are when spending time with the students. It's also wonderful to see how much the students learn from the seniors. At the O'Neill Centre, we welcome TIGP and Essex school and look forward to working together to make more of these programs possible.

**Melanie Simms**  
*Program Therapist, O'Neill Centre*



## Student Finds New Perspective

As a field placement student with TIGP I've had the opportunity to meet and interact with many seniors and children. I have seen first-hand the mutually positive impact that intergenerational programming can have.

As a child in elementary school, I participated in a small-scale intergenerational program in my area. The memories and learning were unforgettable and contributed to my growth as a student.

However, I am now able to see the benefits from another perspective. Seniors eyes light up with laughter at the children's innocent and sometimes mischievous ways. The children are in awe when hearing stories and experiences of their senior partners.

In assisting at the Essex and O'Neill intergenerational program, I was able to watch the friendships between the children and seniors develop. I firmly believe that the quality programming provided by TIGP promotes a kind of learning that no textbook could ever provide.

**Jennifer Lementi**  
*Social Service Worker Program  
Humber College Field Placement Student*

## Program Highlights

### Getting Together in Grandma's Attic

Lincoln Place, a long-term care facility, is a very special home with very special residents. The residents love children and to further ensure their happiness and quality of life, a TIGP program called "Grandma's Attic" was introduced.

The residents eagerly await the arrival of the children. Some ask for help getting to the program room early, for a prime spot at the tables. It is one of the most anticipated days of the month.

The program with TIGP, in conjunction with Hillcrest Community School, emphasizes casual conversation with the hope of relationship building. This hope has been fulfilled, much more than we wished for!

One special relationship that deserves mentioning is between resident Mr. Bordo and student George Lambrakos. Mr. Bordo is blind, and during every session, holds hands with George.

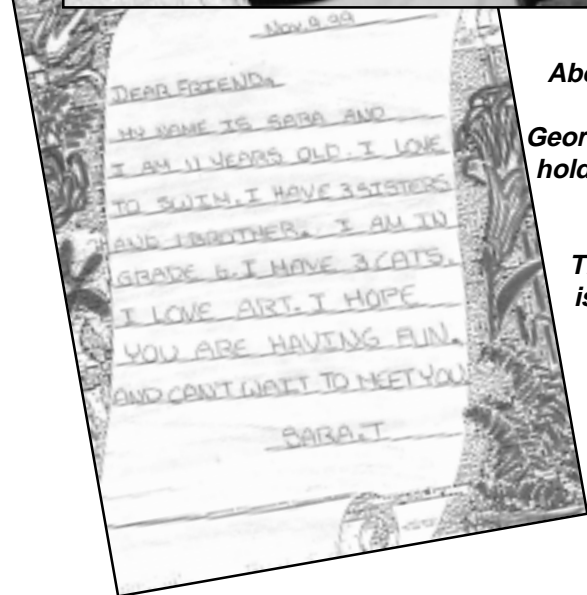
This is so wonderfully therapeutic for him and I believe George senses this and generously dedicates his time to Mr. Bordo. It is very heartwarming to watch such sensitive, caring souls forming a friendship. The two friends share smiles, laughs and life stories.

We at Lincoln Place thank TIGP for sharing this special experience with us.

**Taylor Sparks**  
**Coordinator of Volunteer Services**  
**Care of the Residents and Staff at Lincoln Place**



**Above, Mr. Bordo and student George Lambrakos hold hands during their visits at Lincoln Place. The letter at left is from another student participant.**



### Intergenerational Community Service Learning

Delta Alternative Sr. Public School students have visited seniors in their community each week to provide support and friendship in many ways. Seniors from the O'Neill Centre welcome their friendly visits.

Students also assist in the St. Christopher House Meals-on-Wheels program. One student writes, "the people are really nice and it is a great experience. I enjoy working with the old folks." Another says "the other volunteers are friendly and nice. Delivering meals is fun because I learn how to cooperate, work and get along with others. I get to drive around town and see new buildings and sites."



**Special thanks to Delta teachers Carol Katsura and Ivana Hrabak for their support!**

## Tribute to a Special Volunteer

*Ann Anderson is a special kind of person.*

Ann has dedicated more than seven years to facilitating successful intergenerational programs. She is always expanding her resources for programs, and her creative flair is recognized through the quality programming that she facilitates each week.

From celebrating cultural festivities, learning about history or places around the world, Ann is prepared to expand the experiences of seniors and students through fun-filled, interactive activities.

Seniors from the Four Villages Health Centre, Loyola Arrupe Centre for Seniors, and TIGP recently thanked Ann for her years of dedication. She was honoured at a tribute during National Volunteer Week in April.



***Ann Anderson (above right) talks to students and seniors at Four Villages on the history of shoes. Below, kids from Keele Public School take part in craft activities with seniors from Four Villages and Loyola Arrupe.***

***Ann has developed and delivered a variety of programs with themes that included world travel, Chinese new year and other holidays. Ann is proof that volunteering can be creative and fun for everyone involved.***



***Jones Ave. volunteers: standing, l to r, Simpson Waverman, Dugald Matheson; seated, l to r, Sam Brill, Joan Osborne, Ruth Martin. Missing from photo: Charles Houston, Poy Tong, Arun Gutpa.***

## Sharing experiences at Jones Avenue Adult ESL volunteer program

As a field placement student at TIGP, I have assisted with the ESL volunteer program offered at Jones Avenue Adult New Canadian School. Being an international student from Antigua, the intergenerational program has provided me with valuable experiences that have contributed significantly to my personal development.

Initially, I was very nervous about dealing with seniors. However, as I started to interact with the TIGP volunteers I became impressed with contributions the seniors offered the community. I learned that many of the volunteers are involved with various agencies and contribute to many non-profit programs.

Every week I see the joy that these senior volunteers receive from voluntary work written all over their faces.

My observations make me wonder why society so easily dismisses the elderly population. With the experience and knowledge gained during my field placement at TIGP, I hope to develop new intergenerational programs in my home country.

***Farida Isaac, Humber College Social Service Worker Program***

# Our Community Partners - 1999-2000

## ELEMENTARY SCHOOLS

Adam Beck Jr.  
Alexander Muir/Gladstone Ave. Jr./Sr.  
All Saints School  
Annette Jr./Sr.  
Blake Jr.  
Church Jr.  
Delta Alternative Sr.  
Downtown Alternative Jr.  
Duke of Connaught Jr.  
Earl Beatty Jr.  
Earl Haig Jr.  
Eglinton Jr.  
The Elms P.S.  
Essex Jr./Sr.  
Gledhill Jr.  
Glen Ames Sr.  
Grace Jr.  
Greenholme P.S.  
Hawthorne II Bilingual Jr.  
Hillcrest Jr.  
Jackman Jr.  
Keele Jr.  
Kensington Jr.  
Kimberley Jr.  
Montrose Jr.  
Morse Jr.  
Norway Jr.  
Pape Jr.  
Parkdale Jr.  
Queen Alexandra Sr.  
Queen Victoria Jr.  
Rosedale Jr.  
Runnymede Jr./Sr.  
Ryerson Community Jr.  
Second Street School  
Valley Fields P.S.  
West Preparatory Jr.  
Winchester Jr.

## SECONDARY SCHOOLS

Bickford Centre  
Heydon Park Secondary  
Jones Avenue Adult New Canadian  
Riverdale Collegiate Institute  
Toronto Urban Studies Centre

## COLLEGES

George Brown College  
Humber College  
Seneca College

## DAY CARE CENTRES/

### PARENT RESOURCE CENTRES

Better Beginnings N.O.W.  
Boulton Avenue Day Care  
Jesse Ketchum Child Care Centre  
Marguerite Butt Day Care  
Montrose Day Care  
Parent Resources - Gerrard and Moss Park  
Special Moments Day Care  
St. Lawrence Day Care  
St. Mark's Child Care Centre

## MEMBERSHIPS

Ontario Gerontology Association  
Ontario Health Coalition  
United Generations Ontario  
Volunteer Centre of Toronto

## AGENCIES/ORGANIZATIONS

Belmont House  
Central & Northern Etobicoke Support  
Services (CANES)  
Canadian Head Injury Rehabilitation  
Services  
Castlevue Wychwood Home for the Aged  
Christie Ossington Neighbourhood Centre  
Culturelink  
Delivering Care Volunteer Support for  
Seniors (D.C.V.S.)  
Dufferin Mall Youth Services  
Elm Grove Living Centre  
Ethiopian Society  
Eating for Two, Etobicoke Public Health  
Fairview Nursing Home  
Fellowship Towers  
First Portuguese Seniors' Centre  
Forest Hill Place  
Four Villages Community Health Centre  
Garden Court Nursing Home  
GEM Neighbourhood Association  
Gerrard Square Job Café  
Grace Carmen Court  
Grenadier Retirement Residence  
Greenwood Towers Tenants Association  
Hellenic Home for the Aged  
Heritage Nursing Home  
Loyola Arrupe Centre for Seniors  
Lincoln Place  
May Birchard Apartments  
May Robinson Tenants Association  
Meighan Retirement Residence  
Moore Place

Mt. Sinai Hospital  
Needlework Guild of Canada  
Norwood Nursing Home  
Older Women's Network  
O'Neill Centre  
Portuguese Women 55+  
Richview Library  
R. J. Smith Seniors Building  
St. Anne's Tower  
St. Christopher House  
St. Stephen's Community House  
Spencer House  
Stonegate C.H.C. Seniors Centre  
Sunshine Centre for Seniors  
Toronto Housing Company Ltd.  
University Settlement Recreation Centre  
Woodgreen Community Centre  
Woodgreen Job Centre  
Yonge Street Mission

## Upcoming Events

### SEPTEMBER

TIGP Volunteer Orientation for New  
Volunteers  
TIGP/Greenhouse Volunteer Open  
House/Tour  
TIGP/Parent Resources:  
Volunteer Orientation/Open House  
TIGP/Parkdale Jr. Public Open House  
for Volunteers

### OCTOBER

TIGP Volunteer Training: Realities of  
Volunteering in the Educational System  
TIGP Volunteer Training: Reading  
Partner Techniques  
TIGP Volunteer Training: Early  
Childhood Education  
TIGP Program Partners Workshop:  
"Making the Magic Happen"  
Grandparent/Grandpal Day at Essex  
Jr./Sr. Public (join us!)  
TIGP and Community Partners:  
Community Service Information Fair

### NOVEMBER

Grandparent /Grandpal Day at Montrose  
Jr. Public (join us!)

### DECEMBER

TIGP Annual Volunteer Pot Luck  
Christmas Luncheon